



Oberon Primary School 2022 Annual Improvement Plan

FISO	
2022 Priorities Goal	
Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.	
What are our Key Improvement Strategies?	
Learning – Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy.	Wellbeing – Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable
What are our Actions?	
<ol style="list-style-type: none"> 1. Further develop PLC structure to have a more consistent and regular use of student data 2. Continue whole school professional learning on identified core-curriculum priority areas (writing and numeracy) 3. Develop a multi-tiered response to meet students' individual learning needs (Disability Inclusion) 	<ol style="list-style-type: none"> 1. Develop targeted intervention practices and protocols that promote attendance with a higher focus on late arrivals and early departures 2. Activate student voice, agency and leadership to strengthen student participation and engagement in school
What are our Activities?	
<ul style="list-style-type: none"> Creating a Data Improvement Leadership role within the school Review and refine whole school Peer Observation processes and how Quality Teaching Rounds can support this Consistent use of Panorama and data dashboards to explore data in depth Review PLC meetings and agenda with a greater focus on the use of the PLC inquiry cycle (Puzzle of Practice) Refine whole school writing and numeracy assessment Continue professional learning around 6+1 Traits and writer's notebook Whole school goal setting in Reading, Writing and Numeracy Engage in BASTOW Leading Mathematics Creation of a Numeracy Instructional Model Recruit and induct Disability Inclusion coordinator, working with wellbeing staff to formulate a clear role statement Review and update IEPs for selected students Provide teaching and learning support in the Prep classroom 	<ul style="list-style-type: none"> Communication through newsletter, compass, assemblies and seesaw around importance of attendance Celebration of high attendance at school assemblies Individually reach out to families with high absence data Create a whole school flow chart document to address attendance processes Professional learning for staff around student voice and agency Establish School Representative Council from Prep to 6 including a meeting schedule for each term Establish lunchtime clubs to further engage and support students Review Prep – Grade 6 Buddy Program and establish 2023 buddies through prep transition sessions in Term 4, 2022 Restructure student leadership positions to include School Captains

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What are our AIP 12 month targets

NAPLAN top 2 bands

Year 3
In 2022, the percentage of Year 3 students achieving in the top 2 bands for **writing** will increase from **33% to 45%**
In 2022, the percentage of Year 3 students achieving in the top 2 bands for **numeracy** will increase from **19% to 35%**

Year 5
In 2022, the percentage of Year 5 students achieving in the top 2 bands for **writing** will increase from **16% to 20%**
In 2022, the percentage of Year 5 students achieving in the top 2 bands for **numeracy** will increase from **42% to 48%**

Attendance
Reduce the per cent of students with absence days **more than 20** from **25%** in 2021 to **22%** in 2022.

Student Attitudes to School Survey

Student voice and agency from **80%** in 2021 to **90%** by 2022.



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Professional Learning Communities		Teaching Teams				
Prep - 2	3 - 6	Specialists	Prep	1/2	3/4	5/6
Principal – Stuart McCoombe Assistant Principal - Karina Darling Learning Specialist - Matt Nalder Data Improvement Leader - Heidi Tozer						
Michael Grozdanovski	Shilo Chan-Stewart	Mathew Dawson	Natalie Jardine	Heidi Tozer	Henry Crofts	Jamie Brown
Natalie Jardine Heidi Tozer Tess Steinfort Emma Thorley	Henry Crofts Rory Fraser Jamie Brown Hollie Williams Matt Nalder Mathew Dawson	Emma Thorley		Michael Grozdanovski Tess Steinfort	Shilo Chan-Stewart Rory Fraser	Matt Nalder/Hollie Williams
ES Staff and Tutors support the initiatives and structures that impact teaching and learning across the school.						