



### **Rationale**

Our school greatly appreciates parents' and carers' participation in supporting student learning. We are most conscious that parents' and carers' involvement enhances social and educational outcomes for students, as well as broadening our own resource base and socio-cultural diversity. We believe their involvement promotes partnership of school and home, supports student learning, develops positive communication between teachers and parents, provides opportunities for students to work with other adults, allows for the School to utilise parents' special interests and expertise, and provides additional opportunities for students to work in small group or one-to-one configurations.

### **Aims**

This policy outlines the implicit contract between parents/carers and the School, and details some of their two-way responsibilities, etiquette, boundaries and protocols.

### **Guidelines & Implementation**

#### ***Teachers***

- Are responsible for all aspects of the classroom program, student supervision and discipline.
- Will oversee groups working with parents.
- Brief the students regarding their expectations of behaviour when the parent/carer is assisting.
- Where possible, give specific guidelines for the expectations of the activity, making sure that the tasks are achievable in the time allocated, and that groups/students are rotated as appropriate.
- Inform parents about the management of group activities, codes of conduct and, where relevant, the varying capabilities of students.

#### ***Principal and senior staff***

- Establish a school environment that welcomes and encourages all parents and carers to participate in school activities and volunteer their services in a variety of ways.
- Are responsible for curriculum design and implementation.
- At his or her discretion, the Principal invites parents and carers to assist with teaching and learning.

### **Parents/carers**

- Are required to have a Working with Children Check.
- Become valued partners with the class teacher in the learning process.
- Are welcomed to privileged access in the world of the classroom. They are therefore expected to maintain high levels of discretion about students' learning, behaviours, social groupings and other information that could rightly be considered 'private'. If in the course of their participation they become party to confidential information, they must agree not to divulge the information to any other person.
- Will wear a visitor's badge, and comply with all relevant policies, procedures, guidelines and Principal's directives pertaining to visitors of the school.
- Should inform the school if they are unable to meet their commitment to the program, and teachers should notify parents when the program has to be cancelled.

### **Evaluation**

This policy will be reviewed as part of the school's three year review cycle in 2019.

### **Related Policies**

- Duty of Care Policy
- Visitor Policy
- Working With Children Check

**This policy was ratified by the School Council on: 18/06/2019**

**NEXT REVIEW DATE:** June 2022